

Recognized by Indian Nursing Council vide letter No. 02/Sep/2006 INC dated: 29.09.2006 A.P. Nurses & Midwives Council Letter No. APNMC/CON/5212/2006, dated: 4/11/2006

Affiliated to Dr. N.T.R. University of Health Sciences, A.P. Vijayawada.





ANNUAL REPORT 2020-2021







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COURSES OFFERED

B. Sc NURSING

Post Basic B. Sc NURSING

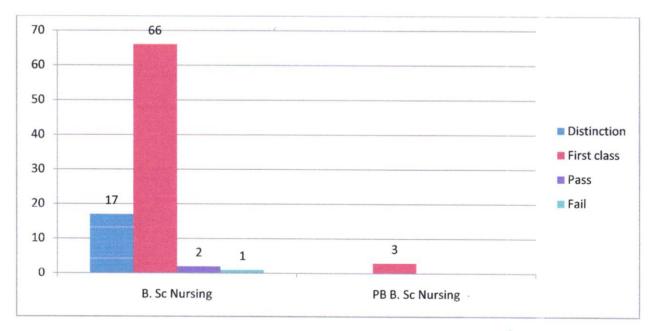
ADMISSIONS

B. Sc NURSING: 100

Post Basic B. Sc NURSING:07

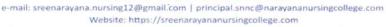
RESULT ANALYSIS

Sree Narayana Nursing College has always strived for excellence in nursing education. We are proud to report outstanding examination results among our B.Sc. Nursing students. Out of 88 outgoing students, 17 passed in distinction themselves with exceptional performance. In B.Sc Nursing 87 students are passed out of 88 students and Post Basic B.Sc, 3 students are passed in first class. Overall pass percentage is 97.









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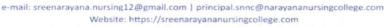
YEAR	NAME OF THE ADD ON	NO. OF STUDENTS	
	COURSE	ATTENDED	
	IV/IM Injection	107	
	Advanced pharmacology	60	
2020-21	Respiratory care	100	
	Trends in Geriatric care	91	
	Health behaviour & Sociology	37	

VALUE ADDED COURSE

SI.No	Year Of Offering	Name Of The Value Added Courses (With L5 Or More Contact Hours) Offered During The Last Year	Number Of Students Who Successfully Completed The Course In The Specified Year
1.		Personal protective equipments(PPE)	57
2.		Digital Empowerment in Patient Care	45
3.		Social And Emotional Learning	50
4.	2020-2021	Hand Washing	54
5.		Myo Fascial Release Therapy	50
6.		Functional Ergonomics	45
7.		Effective Communication For Nurses	93







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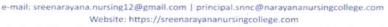
FACULTY PUBLICATIONS

Title of the paper	Name/s of the author/s	Name of the journal	Year	web link
Knowledge regarding water purification among school children in Saraswathi Nagar, Nellore, Andhra Pradesh	Jupudi Anusha,V.Jayanthi.	International Journal of Advance Research in Community Health Nursing 2	2020	https://www.communit ynursing.net/article/vie w/13/1-1-15
Cognition, autonomic function, and intellectual outcomes of the paramedical health-care personnel in the hospital settings	P. Srinivas Rao, Sheela Yuvaraj1, T. Lalita Kumari1, K. N. Maruti2, P. Sasikala2, S. Satish Kumar, Ranabir Pal3, Vishnu Vardhan Reddy4, Radhika Gorantla, Amit Agrawal4	Journal of Education and Health Promotion	2020	https://www.ncbi.nlm. nih.gov/pmc/articles/P MC7161660/#:~:text=I n%20this%20study%2 0on%2081,)%20and% 20blood%20pressure% 20(BP)
A Comparitive study to assess the Attitude regarding water conservation methods among population of rural and Urban areas of Guntur at Andhrapradesh	B.kalpana,Jupudi Anusha and Dr. Indira	Narayana Nursing Journal	2020	https://www.bibliomed .org/mnsfulltext/157/1 57- 1655795500.pdf?1726 830442



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PROESSIONAL DEVELOPMENT PROGRAM

Professional development programs conducted in Institution for both teaching and Non teaching staff on below topics

Emergency technology in nursing

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	Professional	COSC	ning
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☐ Clinical specialization training

☐ Virtual teamwork tools

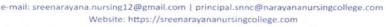
☐ Universal health issues

☐ Grant writing workshop



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FACULTY DEVELOPMENT PROGRAM

Faculty Development Program For 3 Days Were Conducted faculties on The Below Two Topics Technology Enable Teaching, Essential New Born Care.

QUALITY INITIATIVE PROGRAMS

Workshop on Institution best practice, Enhance Quality of Higher Education through NAAC, Workshop on AAA – Academic and Administrative Audit, IQAC-Roles and Responsibilities in improving academic and administrative audit, Workshop on Infection control practices, Webinar on AAA, Webinar on students centric learning, Webinar on Contribution of e learning in Quality Education, Webinar on Problems, Solutions and Future Road, Webinar on Role of IQAC in Governance, Leadership and Management.

GENDER SENSITIZATION PROGRAMS-2020-2021

S.No	Strategic Goal	Target Participants	Organized By	Action Plan	Proposed Month
1.	Gender sensitization program on "Self defence"	Students &teaching faculty	Women Empowerment Cell	Awareness on "Self defence"	25/6/2020
2.	Gender sensitization program on "Women safety"	Students, teaching faculty &non- teaching faculty	Women Empowerment Cell	Awareness on "Women safety"	5/8/2020
3.	Gender sensitization program on "Female feticide"	teaching faculty &non- teaching faculty	Women Empowerment Cell	Awareness on "Female feticide"	10/9/2020
4.	Gender sensitization program on "social & economic	Students, teaching faculty	Women Empowerment Cell	Awareness on "social &economic empowerment"	16/10/2020



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	empowerment"				
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5.	Gender	Students,	Women	Awareness on	25/11/2020
	sensitization	teaching	Empowerment	"Femininity &	
	program on	faculty &	Cell	masculinity"	
	"Femininity &	non-teaching			
	masculinity"	faculty			
6.	Gender	Students,	Women	Awareness on	9/12/2020
	sensitization	teaching	Empowerment	"social control	
	program on "social	faculty &non-	Cell	discrimination&	
	control	teaching		domination"	
	discrimination&	faculty			
	domination"				
7.	Gender	Students,	Women	Awareness on	10/2/2021
	sensitization	teaching	Empowerment	"Managing a	
	program on	faculty &non-	Cell	emotional & fearful	
	"Managing a	teaching		situation"	
	emotional &	faculty			
	fearful situation"				
8.	Gender	Students,	Women	Awareness on	11/3/2021
	sensitization	teaching	Empowerment	"violence & abuse	
	program on	faculty &non-	Cell	against women"	
	"violence & abuse	teaching			a a
	against women"	faculty			-

REPORT ON MANAGING A EMOTIONAL & FEARFUL SITUATION

OBJECTIVES:

- ✓ will gain valuable tools for handling challenging circumstances with confidence and resilience
- ✓ gains a deeper understanding of these issues and learn about strategies



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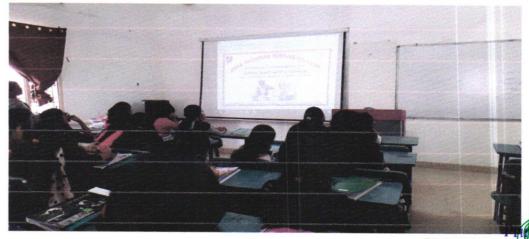
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Target Group: IV year students, teaching& non-teaching faculty

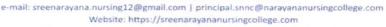
Name of the activity arranged	Gender Sensitisation Program		
Topic	Managing a emotional & fearful		
	situation		
Date of program	10/02/2021		
Name of the program coordinator	Mrs. T. Lalithakumari		
Resource Person	Dr.RenuMounika, Senior Assistant psychiatry		
Place of activity	3rd floor auditorium, at SNNC		
Number of participants	100		

The Women Empowerment Cell organized a Gender Sensitization Program on "Managing Emotional & Fearful Situations" in the III Floor Auditorium. The program aimed to equip participants with strategies to handle emotional and fearful situations, particularly related to gender issues and personal safety. The event began with a prayer song, followed by expert-led discussions and interactive workshops on managing emotions, reducing stress, and developing coping strategies. Topics included recognizing emotional triggers, building support networks, and practicing mindfulness and self-care. The program concluded with the National Anthem, reinforcing a commitment to emotional health and safety. Participants were encouraged to apply the techniques discussed in their daily lives.









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EVENTS AND CELEBRATIONS

PONGAL CELEBRATION



DASARA CELEBRATION











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ONAM CELEBRATION



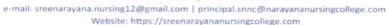
COLLEGE DAY











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EXTENSION / OUT REACH ACTIVITIES

HEALTH CAMP



SCHOOL HEALTH PROGRAM





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FEEDBACK MECHANISM

Feedback mechanism was Implementing a feedback mechanism in Sree Narayana Nursing College can enhance educational quality and student satisfaction.

MEMORANDUM OF UNDERSTANDING

Sree Narayana Nursing College Had Memorandum Of Undertaking (Mou) With Lincoln University College, Malaysia, Yenepoya (Deemed To Be University, Mangalore.

CERTIFIED BY ISO -

Sree Narayana Nursing College certified by ISO 9001:2015 for quality management and IS 14001:2018 for Environmental management and ISO 50001: 2018 for energy management.

PROGRAM COORDINATOR

Principal
SREE NARAYANA NURSING COLLEGE
CRAINGHEAVPAlem,
NELLORE-524 002